

Local Governing Body Pen Portraits

Alison Moore – Chair of Local Governing Body

I joined the Governing Board at Hamilton Northwood Federation in the summer of 2015. Having been the Vice Chair of Governors and the link governor for Safeguarding, Child Protection and Children in Care I have visited the schools on a regular basis and enjoyed attending events like the Christmas Concerts.

My background has always been working with children and young people (Young Carers, The Donna Louise Children's Hospice Trust and Children Centres) and I currently work within the Education and Skills Team at the City Council, and work with the Local Enterprise Partnership (LEP). My roles have enabled me to gain significant experience of managing large numbers of multi-disciplinary staff across various sites, and I believe that my knowledge of Business, Finance, HR, Education and Safeguarding can contribute to our fantastic ESPRIT Multi Academy Trust.

I am passionate that the children within our local communities get the best possible start in life through a great education in a happy, caring and safe environment, and within my role as Chair of the Local Governing Board, and also as link governor for Teaching and Learning Assessment, I am looking forward to spending more time within all 3 schools and having the opportunity to meet more of you.

Michelle Chadwick – Vice Chair of Local Governing Body and Trustee

Previous experience as Chair of Governors – Grove Junior School - complete EHT's annual appraisal, annual review of staffing structures and Safeguarding lead.

Manage the Police Boxing Club and have raised over £230,000 for charities.

As PCSO successfully works collaboratively with a number of stakeholders. As PCSO risk assess daily routine, analysis of crime statistics.

As previous Chair of Grove Governors provided support to other Governors and new Governors via skills analysis to identify gaps in skills

Dionne Wiltshaw

I first became a governor when my eldest daughter attended Hamilton Infant School back in 2010 and have had the privilege of working with children, staff and fellow governors throughout this time on our journey to outstanding. I am a link governor for Inclusion and visit the schools on a regular basis.

I am a mum of three girls, each of whom I am incredibly proud of. My eldest daughter has recently started secondary school, my middle daughter attends Grove Junior School and my youngest daughter attends Hamilton Infant School. They are each very different in their personalities, interests and aspirations but all equally as special!

I have worked as a teacher within our city since 2002 and, through various roles; I have experience of working with children across the whole of the primary age range. This experience has allowed me to gain an understanding of how to enable better life chances and improve outcomes for children.

It is my belief that our children learn to be kind and caring individuals with high aspirations and a confidence that allows them all to shine! I feel privileged to be part of our community schools, making a difference and spreading a little MAGIC.

Maxine Baddeley

I am a parent Governor at Hamilton Academy and I have been a parent Governor at Grove Junior School. I live in the local area and have two children, one who attends Hamilton Academy and the other a local high school. I currently work as a finance assistant at a school in Leek

I really enjoy my role as a governor, it gives me an insight into the school setting and I feel I am able to provide knowledge of the area and the community. As a parent I can relate to the issues that our children may be facing.

Shirley Carrigan (Academy Principal – Northwood Broom Academy)

I have worked in education all my life, in a variety of roles. I taught for 6 years before becoming a Literacy Consultant for the Local Authority. This was a dream role for me, as English has always been my passion, and it was a real privilege to work with a wide range of schools, which gave me a real insight into school improvement. This role later developed into a Primary Strategy Consultant, where I worked more broadly. Both roles involved me writing and delivering CPD, working with and challenging Senior leaders, analysing data, plus supporting schools through modelling best practice. I then went back into school as a Deputy Headteacher and a few years later became Head of School. During these roles, I have gained experience of HR, Safeguarding, strategic planning and the leadership and management of a staff team.

When I returned to work in a school, after working for the Local Authority for 12 years, I was shocked to see how much more disadvantaged the lives of some pupils had become. On a daily basis, I see examples of pupils whose learning suffers because of their deprivation and dysfunctional home-life. Many of these pupils have so little, and it's so far from what my own children have that I am passionate about improving their lives as much as we can. These improvements can only happen if the strategic leadership and management of the school is strong and being a governor gives me an opportunity to use my skills and experience to ensure that standards, provision and outcomes continue to improve for the children in our care. All children deserve the best start in life and I want to be a part of making that happen.

Sue Machin – (Academy Principal – Grove Academy)

I am Sue Machin, Head of School at Grove Junior School since January 2017. I am thrilled to be working with Mrs Moran, leading Grove's exciting improvement journey. It is a privilege to work with the governors and staff team to ensure that the children's learning journey in Key Stage 2 enables every child to aim high and succeed in a safe environment, 'Where every child does matter'. Our MAGIC learning ethos is threaded across our community schools and our children are enjoying receiving Dojos when they show us their MAGIC behaviours in their classrooms and around school.

Like many of our Grove pupils, my previous school was Hamilton Infant School where I was Head of School. I am proud of the good/moving to outstanding judgements at Hamilton; that are a result of the dedication and commitment of children, staff, parents, governors and wider community partners.

I have unwavering beliefs that children learn best through fun and enjoyment, staff develop through coaching and high quality CPD and that the morale of children, staff and parents are pivotal to being

outstanding. My career path and personal life has enabled me to experience, first hand, how many roles contribute to improving outcomes for children. These include Nursery Nurse, Teaching Assistant, Class Teacher in Key Stage 1, 2 and Early Years, Nurture Class Teacher, Inclusion Leader, and Deputy Head Teacher in Stoke schools and Parent Governor at my children's school. I have held responsibility and accountability for raising standards in whole school assessment/outcomes, curriculum development, inclusion, phonics, science and PE. I have also supported the Local Authority with development work and moderation in other schools across the city.

Yvonne Glaister (Academy Principal – Hamilton Academy)

I qualified as a teacher specialising in Early Years in 2002. I taught in both Nursery and Reception for 8 years, six of which as the Early Years lead in the school. During this time, I became an Early Years moderator and a lead teacher for phonics. Both of these roles gave me an insight in supporting and helping to develop others in their roles. In April 2010 I became an Early Years consultant for the Local Authority. This involved supporting teachers and private nursery providers in improving practice including delivering CPD for Early Years practitioners and supporting the delivery of phonics training. During this time, I really missed the children, so in September 2011 I went back into school as an Assistant Headteacher with the responsibility for leading Early years and Key Stage 1. My teaching was then based in Year 1 and 2. In 2014 I became a Deputy Headteacher and 2017 became a Head of School. During my more senior leadership roles I gained experience of HR, safeguarding, strategic planning and the coaching, leadership and management of a staff team.

During my time as an Early Years consultant I really missed working with the children. I missed the pride, joy and happiness feeling I had when I was surrounded by children in the classroom, knowing I was making a difference to them. Going back into school gave me the opportunity to make sure there were no hidden children in the class and made me strive to ensure every child reached their potential through exciting experiences. Now that I am Head of School and a governor it ensures that this is not just in one class but across the school. I can use my passion and drive to ensure provision, standards and outcomes improve for all children in our care. No child will be invisible.